



Executive Director of Education
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Dear Parent/Carer

HM Inspection Report – Mount Vernon Primary School

Mount Vernon Primary School was inspected by HM Inspectorate (HMI) in March 2018 as part of the national inspection programme.

As a result of the good performance, the strong record of improvement and the effective leadership of the establishment, HM Inspectors advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action plan was prepared by HM Inspectors and Glasgow City Council was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to each of the three recommendations in the action plan:

1. Continue to engage in self-evaluation and moderation activities to support school improvement to ensure the greatest impact on raising attainment and achievement for all.

All teachers have engaged in ongoing self-evaluation and are actively involved in the annual calendar of self-evaluation leading to improvements. They are fully involved in the process of Quality Assurance and agreeing improvement priorities for the school. All teachers have participated in professional learning on the cycle of moderation. As a result, they are using National Benchmarks with increasing confidence and working effectively with colleagues to moderate standards. This is supporting improvements leading to further increases in attainment and achievement. Opportunities for discussion around progress and planning are timetabled and providing further opportunities for development.

2. Continue to improve approaches to learning, teaching and assessment to enable all children to make the best possible progress.

All teachers have engaged in professional learning in Literacy and Numeracy learning and teaching approaches. The impact of the changes in approaches to the teaching of Reading and a whole school strong focus on Reading has seen a further increase in Reading attainment. Staff are committed to professional learning activities which have supported this progress. All teachers have demonstrated improved approaches to differentiation along with their improved use of assessment information which continues to ensure that all children are making best progress and reaching their full potential.

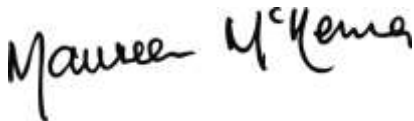
3. Engage all children more in leading their learning and setting targets to support them to identify their next steps to improve further.

There is increased emphasis placed on children and teachers setting personal targets for learning. Children are making very good use of their learning logs to reflect on learning and identify next steps supported by teachers and their parents. Parents contribute to the learning logs in a review of learning.

Children lead a range of activities with a strong focus on skills for learning, life and work. These opportunities created for children to lead learning is supporting the school in implementing the pupil entitlements within the Careers Education Standard 3-18.

Overall, Mount Vernon Primary School has made very good progress in addressing the areas for improvement identified. Education Services will therefore not provide any further report in connection with the original report of May 2018 but will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely



MAUREEN McKENNA
Executive Director of Education

cc Gerry Lyons, Head of Service
Jane Arthur, Lead Officer
Gayle Clarkson, Headteacher, Mount Vernon Primary School