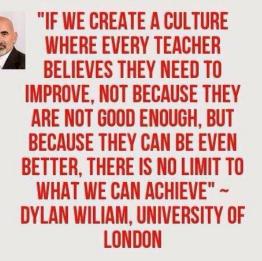
@GCCSecLearning









Summary: January 2019





Educational change depends on what teachers think and do. It's as simple and as complex as that.

Michael Fullan



Session 2015 – 2016

Review of Learning and Teaching in the BGE

- Consistency
- Leadership of Learning & Teaching
- Reflection: What drives improvements in L & T?
- Importance of school context no single approach









Session 2016 – 2017

- DHT Learning & Teaching Collaboration
- Learning and Teaching Conference
- Middle Leaders' Conference
- Masterclasses (HTs and DHTs)
- Professional Learning Programme
- Pupil Equity Funding









Session 2017 - 2018

- Schools Programme of Professional Learning
 (MTV / Pedagogy and Equity / Cooperative Learning)
- Citywide Professional Learning
- DHT Learning and Teaching Network (trios)
- Curricular Leader Networks / LIGs









Trio 1	Trio 2	Trio 3	Trio 4	Trio 5
 Knightswood Secondary Lochend High St Margaret Mary's Secondary 	John Paul Academy Kingspark Secondary Eastbank Academy	 Hyndland Secondary Lourdes Secondary Castlemilk High 	 Smithycroft Secondary Notre Dame High Shawlands Academy 	 Holyrood Secondary Springburn Academy St Thomas Aquinas Secondary
Trio 6	Trio 7	Trio 8	Trio 9	Trio 10
1. All Saints Secondary 2. Hillpark Secondary 3. Whitehill Secondary	St Pauls High Cleveden Secondary St Andrews Secondary	 Govan High Hillhead High St Rochs High 	St Mungo's Academy Bellahouston Academy 3. Gaelic Secondary	1. Bannerman High 2. Drumchapel High 3. Rosshall Academy









Session 2018 – 2019

- Systems Leadership
- Building Capacity and Sustainability
- Meeting Learners' Needs
- Collaborative Professionalism









Future Planning

- Further development of DHT trio collaboration
- Evaluation of impact
- GCC: Sustainable model of professional learning
- Coaching to enhance challenge, innovation and impact
- Research: Case Study (Robert Owen Centre)
- Model for ASL Schools









@GCCSecLearning











SUSTAINABILITY? IMPACT?





Educational change depends on what teachers think and do. It's as simple and as complex as that.

Michael Fullan

