

**EQUALITY IMPACT ASSESSMENT (EQIA): SCREENING FORM**

Introduction to the EQIA screening process

A successful EQIA screening will look at 5 key areas:

**1. Identify the Policy, Project, Service Reform or Budget Option to be assessed**

A clear definition of what is being screened and its aims

**2. Gathering Evidence & Stakeholder Engagement**

Collect data to evidence the type of barriers people face to accessing services (research, consultations, complaints and/or consult with equality groups)

**3. Assessment & Differential Impacts**

Reaching an informed decision on whether or not there is a differential impact on equality groups, and at what level

**4. Outcomes, Action & Public Reporting**

Develop an action plan to make changes where a negative impact has been assessed. Ensure that both the assessment outcomes and the actions taken to address negative impacts are publically reported

**5. Monitoring, Evaluation & Review**

Stating how you will monitor and evaluate the **Policy, Project, Service Reform or Budget Option** to ensure that you are continuing to achieve the expected outcomes for all groups.

**1. IDENTIFY THE POLICY, PROJECT, SERVICE REFORM OR BUDGET OPTION:**

a) Name of the Policy, Project, Service Reform or Budget Option to be screened

Street Cleaning Innovation  
Street Litter Bin Replacement Programme (Smart Bins).

b) List main outcome focus and supporting activities of the Policy, Project, Service Reform or Budget Option

The Project will replace all Street Litter Bins (circa 10k citywide) with 5,200 larger capacity bins, these Street Litter Bins are currently collected at varying frequencies depending on whether they are located in high or low density areas. High density areas are typically collected a minimum of three times per day and low density areas on a less frequent basis.

The procurement and deployment of larger capacity bins throughout the city will transform the method and frequency of collection and will also realise several benefits, including.

- Improved cleanliness of the city.
- Modernisation of the service.
- Reduced operating costs.
- Deployment of fit for purpose Street Bins.
- Increased capacity in all neighbourhoods by introducing larger capacity bins.
- Smart technology utilised with the use of Smart Bin Sensors in large capacity bins.
- Collection routes optimised and fleet rationalised.
- Reduced carbon footprint.

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c) Name of officer completing assessment (signed and date)


John Hughes 05/02/2019

d) Assessment Verified by (signed and date)

Harjinder Gharyal 05/02/2019

**2. GATHERING EVIDENCE & STAKEHOLDER ENGAGEMENT**

The best approach to find out if a policy, etc is likely to impact positively or negatively on equality groups is to look at existing research, previous consultation recommendations, studies or consult with representatives of those groups. You should list below any data, consultations (previous relevant or future planned), or any relevant research or analysis that supports the Policy, Project, Service Reform or Budget Option being undertaken.

| Please name any research, data, consultation or studies referred to for this assessment:  | Please state if this reference refers to one or more of the protected characteristics:<br><br><ul style="list-style-type: none"> <li>➤ disability,</li> <li>➤ race and/or ethnicity,</li> <li>➤ religion or belief (including lack of belief),</li> <li>➤ gender,</li> <li>➤ gender reassignment,</li> <li>➤ sexual orientation</li> <li>➤ marriage and civil partnership,</li> <li>➤ pregnancy and maternity,</li> </ul> | Do you intend to set up your own consultation? If so, please list the main issues that you wish to address if the consultation is planned; or if consultation has been completed, please note the outcome(s) of consultation. |
|---|---|---|
| <p>Street Litter Bin Replacement Case</p>  <p>Street Bin Replacement Program</p> | <p>Disability – There is a documented procedure on the positioning of bins.</p>   | <p>Not at this stage, however engagement with Disability group scheduled for Feb 2019.</p>  |

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| Cross party Engagement with elected members and administration. |  |  |
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**3. ASSESSMENT & DIFFERENTIAL IMPACTS**

Use the table below to provide some **narrative** where you think the **Policy, Project, Service Reform or Budget Option** has either a positive impact (contributes to promoting equality or improving relations within an equality group) or a negative impact (could disadvantage them) and note the reason for the change in policy or the reason for policy development, based on the evidence you have collated.

| Protected Characteristic  | Specific Characteristics              | Positive Impact – it could benefit an equality group                               | Good Practice/ Promotes Equality or improved relations | Negative Impact – it could disadvantage an equality group | Reason for Change in Policy or Policy Development |
|---|---------------------------------------|--|--|---|---|
| <b>SEX/ GENDER</b>  | Women                                 |  |  |   | No Negative impact identified at this stage.      |
|   | Men                                   |  |  |   | As above.   |
|   | Transgender                           |  |  |   | As above.   |
| <b>RACE*</b>  | White                                 |  |  |   | As above.   |
| <i>Further information on the breakdown below each of these headings, as per census, is available <a href="#">here</a>.<br/><br/>For example Asian includes Chinese, Pakistani and Indian etc</i> | Mixed or Multiple Ethnic Groups       |  |  |   | As above.   |
|   | Asian                                 |  |  |   | As above.   |
|   | African                               |  |  |   | As above.   |
|   | Caribbean or Black                    |  |  |   | As above.   |
|   | Other Ethnic Group                    |  |  |   | As above.   |
| <b>DISABILITY</b>   | Physical disability                   | Yes Stub plates installed on bins for ease of use for wheelchair accessible users. |  |   |   |
| <i>A definition of disability under the</i>   | Sensory Impairment (sight, hearing, ) |  | Yes Bin Placement protocol in place to                 |   |   |

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|---|------------------------|--|------------------------|--|--|
| <i>Equality Act 2010 is available <a href="#">here</a>.</i>                 |                        |  | ensure ease of access. |  |  |
|   | Mental Health          |  |                        |  | No Negative impact identified at this stage. |
|   | Learning Disability    |  |                        |  | As above.                                    |
| <b>LGBT</b>   | Lesbians               |  |                        |  | As above.                                    |
|   | Gay Men                |  |                        |  | As above.                                    |
|   | Bisexual               |  |                        |  | As above.                                    |
| <b>AGE</b>  | Older People (60 +)    |  |                        |  | As above.                                    |
|   | Younger People (16-25) |  |                        |  | As above.                                    |
|   | Children (0-16)        |  |                        |  | As above.                                    |
| <b>MARRIAGE &amp; CIVIL PARTNERSHIP</b>                                     | Women                  |  |                        |  | As above.                                    |
|   | Men                    |  |                        |  | As above.                                    |
|   | Lesbians               |  |                        |  | As above.                                    |
|   | Gay Men                |  |                        |  | As above.                                    |
| <b>PREGNANCY &amp; MATERNITY</b>  | Women                  |  |                        |  | As above.                                    |
| <b>RELIGION &amp; BELIEF**</b><br>A list of religions used in the census is | See note               |  |                        |  | As above.                                    |

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| available <a href="#">here.</a> |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|

\* For reasons of brevity race is not an exhaustive list, and therefore please feel free to augment the list above where appropriate; to reflect the complexity of other racial identities.

\*\* There are too many faith groups to provide a list, therefore, please input the faith group e.g. Muslims, Buddhists, Jews, Christians, Hindus, etc. Consider the different faith groups individually when considering positive or negative impacts. A list of religions used in the census is available [here.](#)

## 4. OUTCOMES, ACTION &amp; PUBLIC REPORTING

## SCREENING ASSESSMENT OUTCOME ACTIONS

| Screening Outcome   | Yes /No Or /Not At This Stage | Further Action Required/ Action To Be Undertaken   | Lead Officer and/or Lead Strategic Group   | Timescale for Resolution of Negative Impact/ Delivery of Positive Impact |
|---|-------------------------------|--|--|--|
| Was a significant level of negative impact arising from the project, policy or strategy identified?   | Not at this stage.            |  |  |  |
| Does the project, policy or strategy require to be amended to have a positive impact?   | Not at this stage.            |  |  |  |
| Does a Full Impact Assessment need to be undertaken?  | Not at this stage.            |  |  |  |
| If none of the above is required, please recommend the <b>next steps</b> to be taken.<br><br>(i.e. is there a strategic group that can monitor any future impacts as part of implementation?) |                               | Continued monitoring via Street Litter Bin Steering Group and further engagement with communities of interest when required. | Street Litter Bin Steering Group meets fortnightly to discuss programme implementation and any issues arising.<br><br>Next Meeting 18/02/2019 11am.<br><br>John Hughes , Programme | Next Meeting 18/02/2019 11am.<br><br>Fortnightly monitoring.             |



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**PUBLIC REPORTING OF SCREENING ASSESSMENT**

All completed EQIA Screenings are required to be publically available on the Council website once they have been signed off by the relevant manager, and/or Strategic, Policy, or Operational Group. (See EQIA Guidance: Pgs. 11-12)

## 5. MONITORING OUTCOMES, EVALUATION & REVIEW

The Equalities Impact Assessment (EQIA) screening is not an end in itself but the start of a continuous monitoring and review process. The relevant Strategic, Policy, or Operational Group responsible for the delivery of the Policy, Project, Service Reform or Budget Option, is also responsible for monitoring and reviewing the EQIA Screening and any actions that may have been take to mitigate impacts.

Individual services are responsible for conducting the impact assessment for their area, staff from **Corporate Strategic Policy and Planning** will be available to provide support and guidance.

## Legislation

### Equality Act (2010) - the Equality Act 2010 (Specific Duties) Scotland Regulations 2012

The 2010 Act consolidated previous equalities legislation to protect people from discrimination on grounds of:

- race
- sex
- being a transsexual person (transsexuality is where someone has changed, is changing or has proposed changing their sex – called ‘gender reassignment’ in law)
- sexual orientation (whether being lesbian, gay, bisexual or heterosexual)
- disability (or because of something connected with their disability)
- religion or belief
- having just had a baby or being pregnant
- being married or in a civil partnership, and
- age.

Further information: [Equality Act Guidance](#)

As noted the Equality Act 2010 simplifies the current laws and puts them all together in one piece of legislation. In addition the **Specific Duties (Scotland Regulations 2012)** require local authorities to do the following to enable better performance of the general equality duty:

- report progress on mainstreaming the general equality duty
- publish equality outcomes and report progress in meeting those
- impact assess new or revised policies and practices as well as making arrangements to review existing policies and practices gather, use and publish employee information
- publish gender pay gap information and an equal pay statement
- consider adding equality award criteria and contract conditions in public procurement exercises.

Further information: [Understanding Scottish Specific Public Sector Equality Duties](#)

## Enforcement

Judicial review of an authority can be taken by any person, including the Equality and Human Rights Commission (EHRC) or a group of people, with an interest, in respect of alleged failure to comply with the general equality duty. Only the EHRC can enforce the specific duties. A failure to comply with the specific duties may however be used as evidence of a failure to comply with the general duty.