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56 Ledmore Drive
Glasgow
G15 7A

Langfaulds Primary School and LCR

0141 944 0340

headteacher@langfaulds-pri.glasgow.sch.uk



School Handbook Updated November 2023

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Dear Parent/Carer,

A VERY WARM WELCOME TO LANGFAULDS PRIMARY SCHOOL and LCR

The information in this handbook will give you an idea of the work we do in school. If you have any queries/concerns please do not hesitate to contact me. We always do our best to sort out any problems as quickly as we can.

Here at Langfaulds Primary School and LCR we all try to make sure that children will enjoy their years with us. We do our best to make sure that the children are given every opportunity to grow in confidence and to develop a variety of skills that will form the basis from which they can grow up to take their place in society.

For this to be successful, the most important thing we can do is to work together. Home and school having close links ensures all children get the best possible start to their schooling. There will be many opportunities for you to be involved in school. Sometimes, this may be helping on trips, attending workshops and/or fundraising events. We welcome any help that is available. One of the most important things you can do is come to Parents' Evening which we have twice a year.

We are looking forward to welcoming you and your child and hope that they have many happy, enjoyable years with us.

Yours sincerely

Lyndsay Murray

Lyndsay Murray

Head Teacher

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School Vision and Values

At Langfaulds Primary and LCR we will provide a welcoming and friendly environment, which celebrates the diversity of our community.

We are a nurturing school where everyone feels safe, happy and valued and all children are supported to reach their full potential. This is achieved through working together with children, their families and their community, based on a shared sense of direction.

Vision

Langfaulds Primary School and LCR encourages all to strive for excellence in a nurturing, inclusive and creative environment

Values

The school has recently reviewed the school values and they are:

Ready

Respectful

Safe

Aims

- Provide a welcoming and stimulating environment where children are happy
- Encourage developments of the whole child - social, emotional, physical, mental and spiritual through quality learning experiences
- Provide a curriculum where every child is encouraged and challenged
- Develop confidence, self esteem, positive attitudes and respect for self and others
- To develop children's skills through exploration and creative thinking encouraging independent learning
- Respect and value diversity and equality at school and the wider community

Motto

'Together we learn and flourish'

School Information

You can cut out the following information and have it on your fridge, purse or work desk etc for ease of finding the numbers required

CONTACT DETAILS

Langfaulds Primary School and LCR
56 Ledmore Drive

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Glasgow G15 7AQ

Phone 0141 944 0340

Email - headteacher@langfaulds-pri.glasgow.sch.uk

School Staff

Head Teacher	Mrs Lyndsay Murray
Depute Head Teacher	Mr Patrick Fyfe
Principal Teachers	Mr Mark Dobson Mrs Eilidh Thomson
Primary 2/1	Miss Kirsty White
Primary 4/3	Miss Lucy Craig
Primary 5	Mr Mark Dobson/Ms Laura Morrison
Primary 6	Mr David Clark
Primary 7	Ms Claire MacLeod/Miss Hazel Wilson
Red Room	Miss Meg McFadden
Yellow Room	Miss Kayleigh Wilson
Green Room	Mrs Fiona MacInnes/Miss Rachel Crawford
Blue Room	Mrs Eilidh Thomson/Ms Lyndsey Knight/ Ms Nicki Croll
NCCT/EAL Teacher	Miss Danya Adams
Challenge Leader of Learning	Miss Hazel Wilson
Nurture Teacher	Mrs Philippa McGrath
Support for Learning Workers	Mrs Lorna Campbell Mrs Lynn Robertson Mr Charlie McGeachan Ms Kathleen Higgins Ms Arlene Cairney Mrs Lorraine Cassidy Mrs Eilidh Towart Mrs Christine Harris Mrs Kavya Sangyam Mr Colin Campbell Mrs Diana Tees
Family Support Worker	Mrs Michelle Clark
Clerical staff	Mrs Gillian Crawford Miss Louise Johnston
Janitor	Mr Wullie Concannon
Dining Hall Supervisor	Mrs Kim McKain

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Dining Hall Staff

Ms Leeann Donnelly
Miss Rita McLaren

Cleaning Staff

Mrs Tracey Downie
Miss Lesley Fielding
Miss Anette Gallagher

Background Information

Langfaulds Primary and LCR is a non-denominational school for boys and girls from P1 - P7. The maximum capacity of our school is 396 and our present role is 134. We currently have 5 classes in the mainstream school and 4 classes in our LCR. Langfaulds Primary and LCR is part of Drumchapel Learning Community.

Our school is supported by an Active Schools co-ordinator, Fiona Kirk- Friel, who liaises with the school to provide coaches for sport activities both during the school day and at after-school clubs. All school clubs are open to pupils in all stages, from P1 - P7

Enrolment

Registration of Primary 1 children takes place in November and is advertised widely in local press etc. Prospective parents are welcome to visit the school and should contact the school office. Enrolment is now conducted online - see the link below.

Families living outwith the catchment area are welcome to make a placing request to attend Glasgow Primary School but must enrol their child online as a first step. Further information is available using the following

<https://www.glasgow.gov.uk/index.aspx?articleid=18426>

Organisation of Classes

The following guidelines set by Scottish Government apply.

P1	maximum 25
P2&3	maximum 30
P4-7	maximum 33
Composite classes	maximum 25

Composite classes have pupils from more than one stage.

The School Day

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Morning	09.00 -10.30
Interval	10.30 - 10.45
Lunch	12.15 - 13.00
Afternoon	13.00 - 15.00

P1 children will remain in school until 15.00 from the first day of term.

School Holidays 2023 - 2024

Details of school term dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=17024>

Pupil Absence

Within Glasgow Primary School good attendance is encouraged at all times and children rewarded accordingly. Parents are asked to advise if their son or daughter is going to be absent. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of absence if no contact is made. All unexplained absences are investigated by the school and appropriate action taken. All calls must be made to the Pupil Absence Reporting Line on 0141 287 0039. The line is open between 08.00-15.30 Monday to Friday. Alternatively you can use the online form on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=18832>

Medical and Healthcare

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter.

If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

Emergencies

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example,

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severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts, social media and local media etc.

School Uniform

The school uniform is

- Blue shirt or polo shirt
- Black/grey trousers or skirt
- Navy school sweatshirt or cardigan
- School tie

Sweatshirts, polo shirts and ties with the school logo can be purchased online at <https://www.border-embroideries.co.uk/> . School ties are also available.

Our uniform was agreed in consultation with pupils and parents. It is expected that all children attending Langfaulds Primary and LCR will adhere to this dress code.

PE Kit

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

At Langfaulds Primary and LCR we expect pupils to bring a change of shoes, shorts and a t-shirt.

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Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (check link below for thresholds), Housing Benefit, Council Tax Benefit or Universal Credit (check link below for thresholds) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

Language and Communication Resource

Our Language and Communication Resource is a specialist provision catering for children from Primary 1 to 7 from across the city, although predominantly the North West. Our resource has 5 classes and is co-educated and non-denominational.

The school and the LCR work closely together with an emphasis on inclusion where appropriate. Opportunities for inclusion include shared curricular activities in and out of the classroom, shared play activities and social activities throughout the year.

The inclusion policy is based on the understanding that inclusion is a process through which we can meet the needs of individual pupils emotionally, socially and personally. Due to the individual needs of each pupil, this may be at different points or stages of their education with us.

We have a strong team of staff who are skilled and dedicated to meeting and supporting the range of needs within our LCR classes, to ensure the best outcomes for all of our learners.

Nurture

At Langfaulds Primary School we have the Sunshine Room which is our Nurture provision run by Mrs Philippa McGrath and Mrs Harris.

Nurture groups are classes of six children from lower classes in the morning and upper classes in the afternoon and each group is run by two members of staff. Children attend nurture groups but remain an active part of their main class group, spend appropriate times within the nurture group according to their need and typically return full time to their own class within two to four terms. There is great emphasis on language development and communication and all children accessing this are developing positive and supportive relationships within this room.

Parents are invited into the Sunshine Room weekly to work with staff and their child creating positive links with home.



Transport

The education authority has a policy of providing free transport to all pupils who live outwith a certain radius from their local school by the recognised shortest walking route. This means

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that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible should obtain an application form from the school or at <https://www.glasgow.gov.uk/index.aspx?articleid=17882>

Pupils in our Language and Communication Resource unit are entitled to transport to and from school. Please contact the school office for further information.

School meals

Our school provides a lunch service which offers a variety of meals and snacks. Medical diets for children can be provided. Further information can be found here: http://www.fuelzoneprimary.co.uk/UserFiles/files/Medical_Diet_Leaflet%20-%20June%202017%20WEB.pdf. Please inform the Headteacher.

Children who prefer to bring packed lunches will be accommodated in a suitable area.

All children in P1-4 are entitled to a free school meal.

If you plan to send your child/children to breakfast club, you should inform the staff of any medical dietary requirements.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (check link below for thresholds), Child Tax Credit only (check link below for thresholds), Universal Credit (check link below for thresholds) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

Transition

We work closely with our Nursery colleagues to ensure that all children have a smooth transition to Primary School. Children take part in learning sessions in term 3. Nursery staff work with our P1 teacher in the planning, organisation and delivery of these sessions.

We have a similar transition programme from P7 to S1. Children are involved in a variety of visits where there are opportunities to go to Drumchapel High or associated High Schools

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and be part of various subject lessons which are jointly planned by primary and secondary colleagues.

We also operate an enhanced transition programme for any pupils that may need more support in settling in the new school environment. This also offers pupils more opportunities to be involved with school and perhaps visit more frequently to become more familiar and build up stronger relationships with key members of staff.

Arrangements will be made to support pupils with additional needs to make successful transitions.

Transfer from Primary to Secondary School

Children and young people normally transfer between the ages of 11 $\frac{1}{2}$ and 12 $\frac{1}{2}$, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than December of P7. Children from our school normally transfer to:

Drumchapel High School
340 Kinfauns Drive
Glasgow
G15 7SQ

Phone: 0141 582 0070

Email: headteacher@drumchapelhigh.glasgow.sch.uk

School Website: <http://www.drumchapelhigh.glasgow.sch.uk>

Drumchapel High School staff work with our pupils from Primary 6 onward to prepare them for the transfer to secondary school.

Communication with Parents

At Langfaulds Primary School and LCR we use a variety of ways to keep in touch.

Open Door Policy - the senior leadership team are available for all parents and carers at any time providing they are not teaching or in another meeting. Please either pop in to the school office or phone for an appointment.

Newsletters - will be sent out on a regular basis to keep parents informed about the work of the school.

Letters - further information which requires a response may be sent out in letter form.

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School website/Twitter - will contain a great deal of information about the school. It is a good idea to check this regularly.

Text messaging - You may also receive text reminders about events/school closures etc.

Meetings - Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with the class teacher and view the child's work. Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, religious and other assemblies. The school newsletter and website will keep you informed.

Class Diaries - children in the LCR classes have class diaries to allow communication between school and home.

Seesaw - all children have a Seesaw account that is regularly updated and gives parents and carers snapshots of children's learning throughout the year.

Emergency Contact Information

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

Data Protection - use of information about children and parents/carers

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal

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information, or to see a copy of the Information Use and Privacy Policy, see <https://www.glasgow.gov.uk/index.aspx?articleid=18010> .

Education specific privacy statements can be accessed at <https://www.glasgow.gov.uk/index.aspx?articleid=22069> .

Appointments during school hours

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time.

Comments & Complaints

In Langfaulds Primary School and LCR we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available : <https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Care Team
Customer & Business Services
Glasgow City Council
City Chambers
Glasgow G2 1DU

Tel: 0141 287 0900

e-mail: customercare@glasgow.gov.uk or education.customercare@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.

Curriculum

Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education

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known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Langfaulds Primary School and LCR we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

Expressive arts: The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

Health and wellbeing: Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Science: Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

Social Studies: Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

Religious and moral education: Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

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Languages: Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

Mathematics: Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

Technologies: The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

Parents will be informed about sensitive aspects of learning e.g. relationships, sexual health, parenthood, drugs awareness etc. by letter.

Useful websites

Education Scotland www.education.gov.scot

National Parent Forum of Scotland www.npfs.org.uk

Religious Observance

Our school is fortunate to have a close link with the local church. The minister assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children may be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

Assessment & Reporting

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and March. An annual report is sent to parents towards the end of each school year.

If you have any concerns about your child's progress do not hesitate to contact the school.

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Support for Pupils

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Head Teacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website at <https://www.glasgow.gov.uk/index.aspx?articleid=18941>.

This information includes the following:

- Information about how pupils' additional support needs will be identified and addressed.
- Provision made for pupils with additional support needs, whether the school is a special school or has a special class or unit, or developmental nursery.
- Who to contact if a parent thinks that a pupil has additional support needs and where to get more information and advice.
- On-going support arrangements for pupils including pastoral support arrangements.
- How to contact the key adult who has the overall picture of the pupil's progress, and who that adult is.

GCC Policy - Glasgow City Council has a duty, as outlined in the Standards in Scotland's Schools 2000 Act, to ensure that your child achieves their potential. Glasgow's Education Services is committed to the inclusion of all children and young people with additional support needs, where possible, within mainstream schools. This is in accordance with the statutory requirement in the 2000 Act. It is also part of Glasgow's policy to maintain a range of special educational establishments. This recognises the key role to be played by specialist provisions in addressing severe low incidence disabilities. The authority recognises that there are a wide range of factors, which may act as a barrier to your child's learning. We are committed to working closely with parents and carers to ensure that you are fully involved in overcoming barriers to learning. Additional support needs may be linked to a learning difficulty or disability but could also apply to a child or young person suffering from bereavement who requires pastoral support, a more able child/young person or those with a particular talent, which needs to be fully developed. The policy requires all establishments to provide an environment where children and young people with additional support needs are actively encouraged to be effective learners and benefit from their school education.

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Any parent/carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to Additional Support Needs is also available on the Glasgow City Council website . www.glasgow.gov.uk/index.aspx?articleid=8627.

Organisations which provide advice, further information and support to parents of children and young people with ASN:

(a) Children in Scotland: Working for Children and Their Families, trading as "Enquire - the Scottish advice and information service for additional support for learning", a charitable body registered in Scotland under registration number SC003527;

(b) Scottish Independent Advocacy Alliance, a charitable body registered in Scotland under registration number SC033576; and

(c) Scottish Child Law Centre, a charitable body registered in Scotland under registration number SC012741."

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at <https://www.glasgow.gov.uk/index.aspx?articleid=17870>

Nurturing City

The Glasgow City Council vision 'towards the nurturing city', puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the child at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

School Improvement

On an annual basis, you will receive a copy of our Standards and Quality report. Copies from previous years are available on the school website. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health &

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wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check out our website.

Promoting Positive Behaviour

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Langfaulds Primary School and LCR is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated through awards at assemblies and positive notes and phone calls sent home to parents.

The highest standards of behaviour are expected of pupils at all times. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.

Home Learning

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's schoolbag for communication about home learning and specific tasks. Our home learning policy is currently being reviewed and will then be available on the website and on request from the school office.

Parent Council

We are in the process of re-establishing our Parent Council. All parents are welcome to attend Parent Council meetings and can become members at the AGM. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office. A list of current members is also available on the website.

Committees

At Langfaulds Primary School and LCR we believe that Pupil Voice is very important and encourage our children to have an active say in the running of the school. We plan to have the following committees set up this session. The minutes for these will be on display in the foyer once established.

Pupil Council

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Sports/Playground Committee

Children vote within their class for their committee members.

We also have house captains in Primary 7 who help to oversee activities in the school and act as a link between all pupils and staff.

Extra Curricular Activities

We have a wide range of activities that run between Monday - Thursday to extend the learning experience. These currently include - dance, netball, football, karate and cycling. Please check your child's schoolbag for information as places are popular and usually limited. Most clubs run at lunchtime.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.

Useful Contacts

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, and local authority and school level data on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at <https://education.gov.scot/parentzone>.

Connect

Connect is a national organisation that provides advice and resources for parents and carers. www.connect.scot

Enquire Scotland

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Enquire is a national advice service for families with additional support needs.

www.enquire.org.uk

Glasgow City Council

Education Services
City Chambers East
40 John Street
Glasgow G1 1JL

Tel: 0141 287 2000

www.glasgow.gov.uk

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