

Whitehill Secondary School Handbook

Last updated April 2021





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INTRODUCTION



Dear Parents/Carers

I would like to welcome you and your son/daughter to Whitehill Secondary School. This handbook contains a range of information that you might find helpful. Please do not hesitate to contact the school or check the school website if you need more information.

I hope that this handbook gives you a glimpse of life at Whitehill Secondary School. We look forward to having you and your child work with us and hope that this will be the start of a strong partnership.

The leadership team, teaching staff and support staff at Whitehill are deeply committed to our responsibility to make a difference to the life chances of every child attending our school. Knowing that you share this commitment, this handbook has been designed to ensure that you can easily access information regarding our ethos, curriculum, opportunities and services that have been designed with your child's development in mind. Please don't hesitate to contact the school or check the school website if you need more information.

I and my staff aim to provide a safe and nurturing environment in which your child can grow, learn and develop. The resources, services and opportunities outlined in these pages are just some of the ways in which we will provide that environment. Our overarching aim is to ensure all children in our care are safe, happy and achieving their potential.

We know how critical it is that, during their time with us, your children realise the highest possible levels of academic attainment and achievement. To ensure that we prepare our young people to take their places in society as hardworking and responsible citizens, we will also ensure that they have opportunities and experiences that will equip them with the life skills necessary to grow and develop in our increasingly complex society. Our handbook will describe some of the opportunities available to our young people and what skills they will develop from participation.

Our improvement priorities will continue to focus on the implementation and enactment of a Curriculum for Excellence to ensure that all young people fulfill their potential. Curriculum for Excellence aims to achieve a transformation in education in Scotland by providing a coherent, more flexible and enriched curriculum from 3 to 18. Our curriculum aims to help every learner develop knowledge, skills and attributes for learning, life and work.

Pauline Snow

Last updated 19th April 2021



VALUES AND VISION

Whitehill Secondary School provides a calm, welcoming and supportive environment for young people, which is made possible by all young people, staff and the whole school community recognizing and sharing our values as a school.

Whitehill Secondary is committed to providing a safe and supportive environment, which encourages progress for each individual student. We adhere to The Equality Act of 2010 which states that schools should advance equality of opportunity for all young people regardless of gender, ethnic origin, religious belief/background, social class, gender reassignment, sexual orientation or disability.

We consulted with all young people, a wide range of parents and carers, staff and the school's key partners on what the values of Whitehill Secondary School need to be as we move into the period leading up to 2020. In October 2016 we launched a new set of school community values after considering our responses to the consultation

For your information, the present Vision and Values of the school are detailed below.

OUR VALUES

- To embed the values underpinning our democracy in all that we do:

Commitment
Ambition
Respect
Equity
Success

OUR VISION

- We seek enjoyable Learning and Teaching.
- We seek a Resilient Attitude.
- We seek Equity.
- We seek Success.
- We seek a Happy, Healthy Better Life.



SCHOOL INFORMATION

You can cut out the following information and have it on your fridge, purse or work desk etc for ease of finding the numbers required.

CONTACT DETAILS:		Telephone: 0141 582 0290
Whitehill Secondary School	Email: Headteacher@whitehillsec.glasgow.sch.uk	
280 Onslow Drive	Website: www.whitehillsec.glasgow.sch.uk	
GLASGOW		
G31 2QF		
Absence Reporting Line: 0141 287 0039 Available from 8.00 am		

BACKGROUND INFORMATION

Whitehill secondary is a six-year, co-educational and non-denominational school situated in the East end of Glasgow. Whitehill Support Centre is an integral part of the secondary school and supports young people from across the City who face particular challenges in attending school. The school also has a unit which provides support to a small group of pupils with Additional Support Needs.



The school has excellent facilities including:

Indoor Pupil Social Space	Controlled Door Entry	Parent Waiting Room
Conference Room	Drama Studio	Theatre
Medical Suite		

All ICT facilities were fully refreshed in 2013. There are 5 ICT suites and several classroom areas are equipped as mini-suites. We are linked to the Glasgow Schools Network and use Microsoft Office. All Teaching Areas have apple TVs and teachers have use of an iPad to deliver learning.

Our outdoor space includes:			Our PE Block has		
Multi-use Games Area	Playing Fields	Astro Turf Pitch	Games Hall	Gymnasium	Fitness Room
Cycle Shed	Garage		Access to Whitehill Pool with sole use during swimming lessons.		

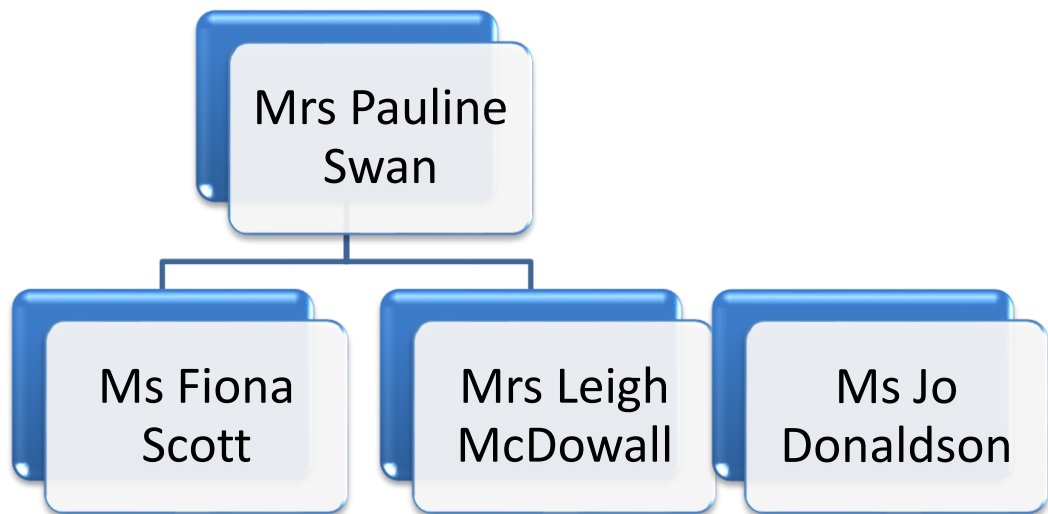


SCHOOL STAFF

The school is staffed according to the Glasgow teaching staff formula.

A full list is available on the school website and parents will be updated on any changes as required. The website can be found at www.whitehill-sec.glasgow.sch.uk.

The Senior Leadership Team is as follows





The Extended Leadership Team in the Secondary comprises of the Head Teacher, 2.6 Depute Head Teachers, 8 Faculty Heads, 1 Principal Teacher of Curriculum, 2 Principal Teachers of Pastoral Care.

The School Campus also includes 2 other educational establishments:

Golfhill Primary School – Head Teacher: Mr Ian Morrow

Westercraigs Nursery School – Head Teacher: Ms Lesley Morrison

MOVING FROM PRIMARY TO WHITEHILL SECONDARY

The move from primary to secondary school is an extremely significant event in young people's lives. It is important that the transition is a smooth and comfortable one for pupils, and that there is clear continuity in their learning from primary to secondary. To ensure such, we have close and effective partnerships with each of the primary schools within our Learning Community and a comprehensive transition programme is in place. Planning for transition begins in Primary 6 between the secondary and all of our associated primary schools.

If your child does not attend any of our associated primary schools, you are welcome to contact us for details of the transition programme and meetings for parents.

We welcome families from out with our area. Families living outwith the school catchment area are welcome to make a placing request to attend Whitehill Secondary. Prospective parents are welcome to visit the school and should contact the school office.

Further information on placing requests is available on:

<https://www.glasgow.gov.uk/index.aspx?articleid=18426>



THE SCHOOL DAY

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 08.55 – 09.55	Period 1 08.55 – 09.55	Period 1 08.55 – 09.55	Period 1 08.55 – 09.55	Period 1 08.55 – 09.55
Period 2 09.55 – 10.55	Period 2 09.55 – 10.55	Period 2 09.55 – 10.55	Period 2 09.55 – 10.55	Period 2 09.55 – 10.55
Interval 10.55 – 11.10	Interval 10.55 – 11.10	Interval 10.55 – 11.10	Interval 10.55 – 11.10	Interval 10.55 – 11.10
Period 3 11.10 – 12.10	Period 3 11.10 – 12.10	Period 3 11.10 – 12.10	Period 3 11.10 – 12.10	Period 3 11.10 – 12.10
Tutor 12.10 – 12.40	Period 4 12.10 – 13.10	Period 4 12.10 – 13.10	Period 4 12.10 – 13.10	Period 4 12.10 – 13.10
Lunch 12.40 – 13.25	Lunch 13.10 – 13.55	Lunch 13.10 – 13.55	Lunch 13.10 – 13.55	Lunch 13.10 – 13.55
Period 5 13.25 – 14.25	Period 5 13.55 – 14.55	Period 5 13.55 – 14.55	Period 5 13.55 – 14.55	Period 5 13.55 – 14.55
Period 6 14.25 – 15.25	Period 6 14.55 – 15.55		Period 6 14.55 – 15.55	

SCHOOL HOLIDAYS 2021 - 2022

Details of holiday and in-service dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=17024>

Whitehill Secondary is in the North-East quadrant for In-service dates.

PUPIL ABSENCE

Within Whitehill Secondary School good attendance is encouraged at all times to ensure pupil success. Parents are asked to advise if their son or daughter is going to be absent. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of a young person's absence if no contact is made. A call must be made to the Pupil Absence Reporting Line on 0141-287-0039. The line is open between 08:00- 15.30 Monday to Friday. Alternatively you can use the online form on the Glasgow City Council website at

<https://www.glasgow.gov.uk/index.aspx?articleid=18832>



MEDICAL AND HEALTHCARE

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents and carers are kept informed by letter.

If a young person becomes ill during the course of the school day, he/she may require to be sent home. Please ensure you keep the school informed of **all** contact details.

Parents and carers should inform the school of any medical requirements relating to their child. If a young person requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

EMERGENCIES

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters; texts; GCC Twitter and the local media.

SCHOOL DRESS CODE

Our school uniform promotes a real sense of school identity, shared values, self-confidence and a shared sense of community. The uniform is actively supported by our pupils, parents and the Parent Council and is of great benefit to our young people.

The school uniform is:

- School blazer
- White shirt
- School tie
- Black school trousers – not leggings
- Black skirt of appropriate length – very short skirts are not acceptable.
- Black shoes.

The school tie is available from the school office and the blazer supplier visits the school on an annual basis. The school office can advise on how to obtain a blazer outwith this time.

PE KIT

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by referring, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take



part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

As a school we are committed to ensuring that all young people feel comfortable and safe within the school environment. To uphold the 2010 Equality Act young people have the option to request separate or individual changing spaces within the PE Department. This should be communicated to the PE Department or Pastoral Care.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions(such as football colours)
- Could cause offence(such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties(such as loose fitting clothing, jewellery)
- Could cause damage to flooring.
- Carry advertising particularly for alcohol or tobacco.
- Could be used to inflict damage on other pupils.

CLOTHING AND FOOTWEAR GRANTS

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (check link below for thresholds) Housing Benefit, Council Tax Benefit or Universal Credit(check link below for thresholds)will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at:

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

SCHOOL MEALS

Our school provides a lunch service which offers a variety of meals and snacks within The Fuel Zone. A breakfast and mid-morning service is also available within The Fuel Zone. Special diets for children with medical requirements can be provided. Please inform the school office.

Young people who prefer to bring packed lunches are accommodated in the dining hall.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit(check link below for thresholds), Universal Credit(check link below for thresholds), and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained from schools and at:

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

TRANSPORT

The education authority has a policy of providing free transport to all pupils and young people who live outwith a certain radius from their local school by the recognised shortest



walking route. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible should obtain an application form from the school or at:

<https://www.glasgow.gov.uk/index.aspx?articleid=17882>

COMMUNICATION WITH PARENTS

At Whitehill Secondary School we strongly encourage all parents to become involved in the education of their children. We are always ready to listen to suggestions for new ways of stimulating parental interest. We contact and involve parents in many ways. For example:

NEWSLETTERS

Newsletters will be sent out regularly to keep parents and carers informed about the work of the school.

LETTERS

Further information which requires a response may be sent out in letter form.

SCHOOL WEBSITE

This will contain a great deal of information about the school. It is a good idea to check this regularly. The school website is currently in the process of being redesigned.

TWITTER

We have a twitter feed which is updated regularly. Follow us on @WhitehillSec.

TEXT MESSAGING

We expanded the use of our text messaging service to remind and inform parents/carers about our Award ceremonies; school discos; talent shows; meetings; option choices; uniform; supported study classes; trips; homework requirements and extra-curricular clubs as well as absence and late coming.

The use of text messaging has improved communication links with parent/carers. We have received positive feedback from parents/carers to this. Please remember that you can now text back with a response to a text message sent from the school.

MEETINGS

Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment with your child's Pastoral Care Teacher or Depute Head Teacher. There are



various opportunities throughout the year, particularly at Parent Evenings, when parents can discuss their child's progress with school staff.

Parents and carers are welcome at other events throughout the school year eg workshops, information evenings, class performances, award ceremonies, religious and other assemblies. The school newsletter and website will keep you informed.

Strong communication links between home and school ensure parents and carers are confident to address any concerns they may have about their child's education with pastoral care staff and the senior leadership team.

EMERGENCY CONTACT INFORMATION

At the start of each school session, parents and carers will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

DATA PROTECTION – USE OF INFORMATION ABOUT CHILDREN AND YOUNG PEOPLE AND PARENTS/CARERS

We collect information about children and young people attending school (and also about parents/carers, emergency contacts etc provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see

<https://www.glasgow.gov.uk/index.aspx?articleid=18010>

Education specific privacy statements can be accessed at <https://www.glasgow.gov.uk/index.aspx?articleid=22069>



APPOINTMENTS DURING SCHOOL HOURS

If your child has an unavoidable appointment, please give them a letter for their registration teacher/pastoral care teacher to ensure that they have permission to be absent from class.

COMMENTS AND COMPLAINTS

In Whitehill Secondary School we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available:

<https://www.glasgow.gov.uk/complaints>

Customer Care Team
Customer & Business Services
Glasgow City Council
City Chambers
Glasgow G2 1DU

Tel: 0141-287-0900

e-mail: customercare@glasgow.gov.uk or education.customerservices@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.

CURRICULUM FOR EXCELLENCE

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence, all children from pre-school to the end of S3 will receive a rounded education known as the Broad General Education(BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

In line with their Curriculum for Excellence entitlement, pupils learn in all 8 curricular areas until the end of S3.

Expressive Arts	Health and Wellbeing	Languages	Mathematics
Religious and Moral Education	Sciences	Social Studies	Technologies



There is also a focus on developing literacy and numeracy skills across every subject area as well as Skills for Learning, Life and Work as young people prepare for their adult lives. In addition, learning takes place in the following ways:

- Inter-disciplinary experiences(working across a range of subjects to link learning).
- Learning through the ethos and life of the school.
- Opportunities for personal achievement.

THE SENIOR PHASE S4 – S6

The Senior Phase offers opportunity for specialization leading to qualifications. Young people aged 15 plus will have a wide range of opportunities to experience learning and achieve qualifications to the highest possible level during their senior phase.

Throughout S3, there is a programme of pupil support to assist pupils and their parents and carers with course choices for National 4 and National 5 awards. The pupil support programme seeks to advise pupils about:

- The range of courses available.
- The pupil's own aptitudes, interests, strengths and weaknesses.
- The importance of individual subjects.
- Entrance qualifications & career opportunities.

In advising pupils about course choices, we adhere to national guidelines and ensure that pupil choices result in their best chance of success.

In collaboration with the Scottish Qualifications Agency(SQA), we will assess National 1-4 qualifications. Individual courses at National 1-4 levels will not be graded but marked overall as pass or fail.

Courses at the new National 5, Higher and Advanced Higher levels will continue to include work assessed by the school, but for these qualifications, students will have to pass an additional assessment(usually a question paper or assignment) which will be marked by SQA.

The SQA website www.sqa.org.uk/cfeforparents contains useful information to you understand national qualifications.

COURSES AVAILABLE IN S5 & S6

As an inclusive school, we aim to meet the needs of all pupils in S5 and S6. We have a strong partnership with local Colleges, Universities and Employers. It is extremely important that our senior students set challenging and realistic targets. To that end, we offer rigorous options programme to support and inform student choice. Opportunities for personal development continue within and beyond the curriculum. S6 in particular offers senior pupils a range of opportunities to build leadership, communication and team working skills through involvement in a wide range of school and community events.



Encouraging excellence is central to our aspirations and expectations for all our young people.

We are also following Government guidance set out in 2018 to have lesbian, gay, bisexual, transgender and intersex (LGBTI) inclusive education embedded in the curriculum, feeding into our core values of Equity and Respect.

RELIGIOUS OBSERVANCE

Our school is fortunate to have a close link with the local church. The school Chaplain is the Rev Peter Davidge who is regularly involved in religious observance with young people across all year groups.

The minister assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children may be permitted to be absent from school in order to celebrate recognized religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

Useful websites

www.curriculumforexcellencescotland.gov.uk

www.educationscotland.gov.uk/parentzone/index.asp



ASSESSMENT AND REPORTING

All young people are assessed both formally and informally throughout the school year. This allows young people and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents and carers about the progress of their child. Assessment records are kept by teachers and form the basis of discussion at parents' meetings throughout the year.

All pupils are issued with a tracking report and a formal written report once a year. This information supports pupils in understanding their strengths and areas for improvement. The contents of these should form the inform learning conversations between pupils, staff and parents.

Dates of all parents' meetings and the schedule for issuing written reports is included in the school calendar which is issued at the start of term and is available on the website.

If you have any concerns about your child's progress do not hesitate to contact their Pastoral Care teacher at any time.

SUPPORT FOR PUPILS

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website –

<https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at

<https://www.glasgow.gov.uk/index.aspx?articleid=17870>

PUPIL SUPPORT STAFF

All staff in Whitehill Secondary School have a clear responsibility for the welfare of young people. In addition, all young people are allocated a Pastoral Care teacher on



entering the school. This provides a vital link between home and school as the Pastoral Care teacher has an ‘all-round’ picture of a pupil’s progress and general health and well-being. In most cases, a parent’s first point of contact with the school will be the Pastoral Care teacher – Mrs Hooper or Ms Madigan. The Faculty Head of Inclusion, Miss Dillon can also be contacted by parents.

Other support for pupils is provided by class tutors during the weekly 30 minute block allocated to Tutor time. A comprehensive programme is planned by a team of staff and delivered by Tutor Teachers with the support of Faculty Heads and Principal Teachers.

We are fully committed to meeting the needs of all pupils and hold regular meetings at which we plan for those who might benefit from additional support. Full discussion is held with parents and carers and outcomes are planned and agreed in partnership.

THE NURTURING CITY

The Glasgow City Council vision ‘towards the nurturing city’, puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the child at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

PROMOTING POSITIVE BEHAVIOUR

Children’s Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with young people to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Whitehill Secondary School is to build a positive ethos that demonstrates care and respect for all. Our Promoting Positive Behaviour Policy can be found on the school website.

The smooth running of Whitehill Secondary School requires a high standard of behaviour from all within it. We appreciate the support of parents and carers in helping us to achieve this. All pupils are required to behave well and respect their own safety and that of others. This is also important on journeys to and from school.

Our expectations are clearly communicated to young people and breaches of behaviour are dealt with in line with school policy. In most cases, a quiet reprimand is sufficient but



in more serious or persistent cases parents will be invited to the school to discuss the issue and agree a course of action.

ANTI-BULLYING

At Whitehill we believe that all young people, parents and staff have an entitlement to learn and work in a learning environment in which they feel valued, respected and safe and are free from all forms of abuse, bullying or discrimination.

As a school community Whitehill **CARES** about our young people, reflecting the principles of Getting It Right For Every Child, where each child or young person should be Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. The policy has also been produced with input from RespectMe, Scotland's anti-bullying service.

All pupils and staff have the right to feel happy, safe and included. The school's values are: Commitment, Ambition, Respect, Equity and Success. In Whitehill Secondary School we strive to create a positive ethos and climate of respect and trust based on these shared values across the school community. Staff and pupils who feel happy and safe in school are more likely to be successful and confident learners & contribute effectively so they are able to reach their full potential.

At Whitehill Secondary School, we strive to ensure that we treat all service users, staff and volunteers with respect and provide a positive and safe space to access services and work in. We are aware that there may be additional barriers to accessing support for people who identify as having a protected characteristic. These are outlined in the Equality Act (2010):

- Age
- Disability
- Religion and Belief
- Sex
- Sexual orientation
- Gender Reassignment
- Race
- Pregnancy and Maternity
- Marriage and Civil Partnership status

In addition to these Whitehill Secondary School also recognises that care experienced children, young carers, non-binary people, people with English as a second language and low socio economic status may also experience disadvantage, prejudice and discrimination and we will endeavour to address this.

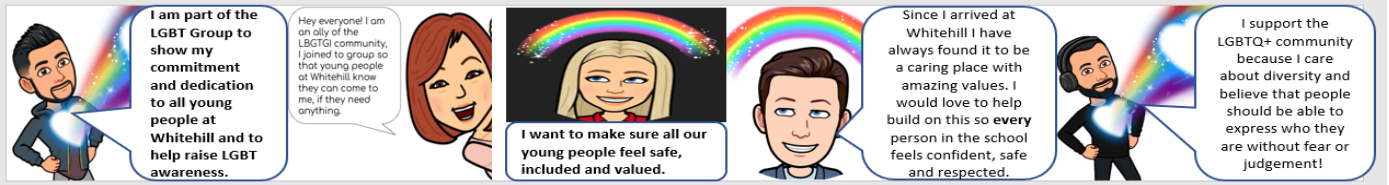
Our full Anti-Bullying Policy can be found on the school website.



Going for Bronze



In October 2020, we decided it was time to go for the LGBT Charter Bronze award as



A way to ensure inclusivity for all of our young people who identify as LGBT. Our Champion group was very quickly formed as so many of our staff were passionate about this area of practice and since October, we have been working tirelessly throughout this academic session to engage with the charter and implement the necessary changes to allow us to be successful when we apply for Bronze status in December of 2021.

20+ staff have signed up to take part in LGBT Training in August as part of the Charter Programme and over 30 staff engaged in training with the TIE Campaign in February of this year.





HOMEWORK

Regular, effective homework is an important part of the school day. To this end, every young person and parent in the school has been provided with an iPad and access to GLOW. Homework has many advantages:

- It reinforces work done in class
- It develops good study habits and a sense of personal discipline
- It develops areas of interest that can be followed up later in life and become a leisure pursuit
- It allows parents to see, help and become involved in their child's work

The amount of homework varies in length, nature and frequency depending on the what is required to progress within each subject. The amount of homework will increase as your child progresses through the school.

SUPPORTED STUDY

This is an important initiative which allows pupils to attend additional classes during lunchtimes, Saturday mornings, after school and during Spring break. Large numbers of our staff give generously of their time in this area. Subjects on offer will depend on the staff available to deliver. Pupils will be kept informed of the arrangements. This resource is utilized to support pupils who face particular challenges attending mainstream classes.

PARENT COUNCIL

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office.

PUPIL LEADERSHIP TEAM

The Pupil Leadership Team consists of young people from each year group. Every tutor group selects two representatives from their class. These representatives are then placed on a whole year group ballot paper with voting taking place at the Pupil Leadership Team Polling station on a year group basis.

The two young people with the most votes in each year group are selected as the year group representatives for the whole School Pupil Leadership Team. The School Pupil



Leadership Team is led by the Head Boy and Head Girl. The team meet two to three times each term.

SENIOR PUPIL LEADERSHIP TEAM

The Senior Pupil Leadership Team consists of the school Head Boy and Head Girl and all Senior Prefects. The selection process for Prefects is by application and interview with the Head Teacher and Senior Phase Depute Head Teacher.

Further applications and interviews are conducted for the selection of Head Boy and Head Girl as well as S5/6 pupils and teacher vote. All Prefects complete duties each week to support younger pupils and the ethos of the school and campus community.



EXTRA CURRICULAR ACTIVITIES

We have a wide range of activities that run between Monday – Thursday to extend the learning experience. The list constantly changes but our school website is up- dated to reflect this.

The PE department run a lunchtime sports club every day for S1. Details of all activities can be found on the website.

SCHOOL IMPROVEMENT

On an annual basis, we publish our Standards and Quality report. Copies from previous years are available on the school website. The Standards and Quality report will be used to share the overall exam performance of the school and highlights progress in key curricular areas such as Literacy, Numeracy and Health & Wellbeing.

Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the Standards and Quality Report or Improvement Plan can contact the school office or check out our website.

USEFUL CONTACTS

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children’s learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child’s school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, and local authority and school level data on the achievement of Curriculum for Excellence levels.

Useful websites and contacts

Education Scotland www.education.gov.scot

National Parent Forum of Scotland www.npfs.org.uk

Connect

Connect is a national organization that provides advice and resources for parents and carers. www.connect.scot

Enquire Scotland

Enquire is a national advice service for families with additional support needs
www.enquire.org.uk

Education Services
City Chambers East
40 John Street
Glasgow



G1 1JL

0141-287-2000

www.glasgow.gov.uk

**USEFUL ADDRESSES AND TELEPHONE NUMBERS**

Education Services
 City Chambers East
 40 John Street
 Glasgow
 G1 1JL

Tel: 0141 287 2000

Glasgow City Council Website

Local MPs	Anne McLaughlin	0141 557 2513
Local MSPs	Ivan McKee	0141 564 1364
Local Councillors	Allan Casey	0141 287 5468
	Kim Long	0141 287 4417
	Bailie Elaine McDougall	0141 287 5619
Careers Officer	Parkhead Careers Service Unit 1-2 121/127 Salamanca Street GLASGOW G31 5ES	0141 554 6662
Glasgow Life Letting	20 Trongate GLASGOW G1 5ES	0141 302 2814/5